

Holidays Homework

Class: 7th

English

Group 1

1, 5, 9, 13

Literature

- **Prose:** The Invention of Vita-Wonk
- **Poem:** Meadow Surprises
- **Story:** The Wrath of Heaven
- **Task:** Read all the chapters, find difficult words and their meanings, and also write their Question/Answers.

Grammar

- **Paragraph:** Environmental pollution.
- **Letter:** Write a letter to your father requesting him to send you some money to buy a new uniform.
- **Vocabulary Activity:** Make a vocabulary notebook and write:
 - 5 New words daily
 - Meanings
 - Antonyms
 - Synonyms
- **Translation:** 5 Sentences Daily.
- **Notice:** Write a notice for a School Picnic Announcement.

Activity

- Make one eco-friendly craft item from waste products.

Revise syllabus of FA-2.

Group 2

2, 6, 10

Literature

- **Prose:** Expert Detectives
- **Poem:** Garden Snake
- **Story:** An Alien Hand
- **Instruction:** Read all the chapters; write word meanings and Question / Answers.

Grammar

- **Paragraph:** The person I like most
- **Letter:** Write an application to the headmaster of your school, requesting him to grant you four days leave in order to enable you to attend your sister's marriage.
- **Vocabulary Activity:** Write 10 new words daily (Meanings, Antonyms, Synonyms).
- **Translation:** 5 sentences daily.
- Write a notice for **Yoga Day Celebration**.

Activity

Collect pictures of 5 famous tourist places, including:

- Location
- Importance
- Best Season to visit
- Special features

Revise syllabus of FA-2

Group 3

3, 7, 11

Literature

- **Prose:** Quality
- **Poem:** The pandemic
- **Story:** A Tiger In the house
- **Task:** Read all the chapters, write word/meanings and Question/Answers.

Grammar

- **Paragraph:** Morning walk
- **Letter:** Write a letter to the Sanitary Inspector Complaining about the Insanitary Condition of your area.
- **Vocabulary Activity:** Write 5 New Words daily.
 - Meanings
 - Antonyms
 - Synonyms
- **Translation:** 5 Sentences Daily
- **Notice:** Write a notice for drawing competition.

Activity

- Prepare flash cards of Noun and Adjective (10-10).

Revise Syllabus of FA-2

Group 4

4, 8, 12

Literature

- **Prose:** The Ashes that made Trees Bloom.
- **Poem:** Dad and the cat and the tree.
- **Story:** The Bear story
- **Read all the chapters, write word/meanings and Question / Answers.**

Grammar

- **Paragraph:** Smart city
- **Letter:** Write a letter to the SHO of your area reporting about the theft of your bicycle.
- **Vocabulary Activity:** Write 5 New words daily.
- **Meanings, Antonyms, Synonyms**
- **Translation:** 5 sentences daily
- Write a notice for Summer Camp Registration.

Activity: Incredible India

- States and famous places
- National Symbols
- Traditional dresses
- Languages and food

Revise syllabus of FA-2.

हिन्दी

अनुक्रमांक : 1, 5, 9, 13

पाठ नः 3, शब्द अर्थ, भाषा अध्ययन

व्याकरण:-

- तत्सम तद्भव, पर्यायवाची – 20
- भाषा किसे कहते हैं?
- बोली किसे कहते हैं?
- शुद्ध – अशुद्ध – 20

प्रश्न:

- संज्ञा शब्दों से **भाववाचक शब्द** बनाएँ
- **अनुच्छेद लिखें** – 'सफाई अभियान' पर

पत्र:- छोटे भाई बहन को खेलों में भाग लेने के लिए पत्र लिखें।

निबंध:- सड़क यातायात नियम पर दस पंक्तियाँ लिखें।

गतिविधि:- किसी नैतिक शिक्षा पर आधारित एक मौलिक कहानी लिखिए और चित्र भी बनाइए।

- 'नशा मुक्ति' पर कविता लिखें।

अनुक्रमांक : 2, 6, 10

- **पाठ - 4** प्र: अ: शब्द अर्थ भाषा अध्ययन
 - श्रुतलेख लिखें।
 - **प्रश्न 1:** सार लिखें। सप्रसंग व्याख्या
 - **प्रश्न 2:** सर्वनाम किसे कहते हैं?
- **व्याकरण 3:** वाक्य किसे कहते हैं?
 - **प्रश्न 4:** प्रत्यय किसे कहते हैं?
 - **प्रश्न 5:** विलोम शब्द लिखें। (20)
 - **प्रश्न 6:** प्रत्यय शब्द बनाएं (20)
 - **प्रश्न 7:** गद्यांश को पढ़ें और उत्तर लिखें।
 - **प्रश्न 8:** अनुच्छेद लिखें (समय) पर
- **प्रश्न 9:** भाषण कैसे दिया जाता है? इसका अभ्यास करें।
- **प्रश्न 10:** सफाई अभियान पर कविता लिखें।
- **पत्र :-** भाई के विवाह पर छुट्टी हेतु प्रार्थना-पत्र लिखिए।
- **निबंध :-** स्वतंत्रता दिवस पर निबंध लिखें।
- (भगत सिंह) पर चार्ट बनाएं

विशिष्ट कार्य: सफाई अभियान पर कविता लिखें।

वृक्षों की कटाई की रोकथाम के लिए एक अनुच्छेद लिखें और चित्र बनाएं।

अनुक्रमांक – 3, 7, 11

पाठ – 5 प्र० अ० शब्द अर्थ भाषा अध्ययन (सार)

- संज्ञा किसे कहते हैं तथा भेदों के नाम लिखें।
- उपसर्ग किसे कहते हैं (25) उदाहरण सहित लिखें।
- पर्यायवाची (25) शब्द
- वचन बदलो (25)
- **गतिविधि:** कोई एक पौधा लगाइए तथा उस पौधे के बारे में जानकारी सचित्र 10 पंक्तियाँ A3 शीट पर लिखिए।
- प्रतिदिन हिंदी का समाचार पत्र पढ़िए तथा उसमें से (10) पेज सुलेख कीजिए।
- **पत्र:** छात्रवृत्ति के लिए अपने प्रधानाचार्य को पत्र लिखें।
- **निबंध:** विद्यार्थी जीवन में अनुशासन का महत्व
- **अनुक्रमांक – 3** (योगाभ्यास: भुजंगासन, ताड़ासन)
- **अनुक्रमांक – 7** (योग के लाभ पर अनुच्छेद लिखें)
- **अनुक्रमांक – 11** (रोज़ का एक पेज लिखें जिसमें बड़ी (ई) की मात्रा, बड़े ओ की मात्रा, और ए, ऐ की मात्रा वाले शब्द लिखें।

अनुक्रमांक : 4, 8, 1

- **पाठ - 6:** रहीम के दोहे (सप्रसंग व्याख्या / सार) शब्द अर्थ
- **प्रश्न:** हिन्दी बी
- **प्रश्न:** शुद्ध - अशुद्ध (25), पुल्लिंग (25), स्त्रीलिंग (25), तत्सम - तद्भव (25)
- **प्रश्न:** विशेषण किसे कहते हैं? भेदों सहित लिखे।
- **प्रश्न:** बीस ऐसे वाक्य लिखें जिसमें आपको विशेषण छाँटना हो। (Worksheet)
- **प्रश्न:** महिला सशक्तिकरण पर एक अनुच्छेद लिखे तथा (चित्र, चार्ट) बनाएँ।
- नशा मुक्ति पर चार्ट बनाएँ।
- स्वतंत्रता दिवस पर भाषण तैयार करें।

SCIENCE

Group 1 (1, 5, 9, 13) learn and write Q. Answers

1. Nutrition in Animals
2. Transportation in Animals and plants

Activities

1. Label the diagram

Draw and label

Plants	Animals
Root	Heart
Stem	Blood Vessels
Xylem	Blood
Phloem	
Leaves	

Write the function of each part

2. Simple Experiment

Materials: White flower, Cow water, food colour

STEPS:

1. Put food colour in water.
2. Place flower / celery in it.
3. Observe after a few hours.

Observations:

Plants transport water through xylem.

Quiz

1. Which tissue transports food in plants?
2. What is the function of Veins?
3. Name the liquid part of blood.
4. Which organ pumps blood?

Group 2:

2, 6, 10

Learn & write all Q-Ans

1. Nutrition in Animals
2. Reproduction in Plants

Activities: Label the Flower Diagram

- Draw a flower and label:
 - Stamen
 - Sepals
 - Petals
 - Pistil (Stigma, style, ovary)
- Write one function of each part.

Q. Seed Germination Experiment

- **Materials:** Bean seeds, cotton, water, bowl
 - **Steps:**
 1. Place seeds on wet cotton.
 2. Keep in sunlight.
 3. Observe for 5-7 days.
 - **Observation:** Seed grows into a small plant.
 - **Conclusion:** Seeds germinate to form new plants.
-

Group 3:

3, 7, 11

Learn and write all question

1. Heat
2. Electric Current & Circuits

Activities: Draw a simple electric circuit and label

- Cell
- Switch (Key)
- Bulb
- Connecting wires
- Write one line about the function of each part.

Q. Simple Experiment

- **To make a working electric circuit**
- **Material:** Cell, bulb, wires, switch
- **STEP:**
 1. Connect the cell to the bulb using wires.
 2. Add a switch in between.
 3. Close the switch.
- **Observation:** Bulb glows when circuit is complete.
- **Conclusion:** Electric current flows only in a closed circuit.

Think & Write

What would happen if:

1. The wire breaks?
2. The switch is open?

Group - 4 | 4, 8, 12

Write and learn all Q answers

1. Acids, Bases and Salts
2. Forests: Our life line

Activities: Think & Write

Q: Why are forests called our lifeline?

Q: Identify the living components?

Write living / Non-living:

1. Tree
2. Soil
3. Deer
4. Sunlight
5. Fungi

3. Food chain Activity

Write one food chain found in a forest.

4. Draw and label

Draw a forest ecosystem and label:

- Trees
- Animals
- Birds
- Decomposers
- Soil

Social science

HISTORY

Group - 1: 1, 5, 9, 13

Learn and write all Q. answers.

1. **Tracing Changes Through A Thousand Years:** Only learn.
2. **Kings and Kingdoms.**
3. **The Delhi Sultans.**

Activities

1. Map Work

- Locate and mark: **Delhi, Daulatabad, Agra.**
- Shade the areas ruled by the **Delhi Sultans.**

2. Picture Based Activity

- Show pictures of **Qutub Minar, forts, and coins** & paste them in your notebook.

CIVICS

Learn & Write all Q. Ans.

1. **On Equality:** Only learn.
2. **Role of the Government In Health:** Write & learn.
3. **How the State Government Works:** Write and learn.

Activities

Picture Based Activity

- Show pictures & paste them in your notebook: **School, Hospital, Police Station, Court.**
- **Task:** Student should identify how the government is helping in each picture.

Case Study

- **Situation:** A village has no clean drinking water.
- **Students answer:**
 - What should the government do?
 - Which department will help?

Geography (Learn + Write All Q & Ans)

1. Inside our Earth
2. Our changing Earth
3. Air

Activities (Think and write)

- What is air?

- Where do we find air?
- Why is air imp. (important) for living beings?

Picture Based Activity

Show pictures & paste them in your notebook:

- Balloons
 - Kite flying
 - Wind mill
 - Students explain how air helps in each.
-

Group 2 - 2, 6, 10

History (Learn & write All Q & Ans)

1. New Kings and Kingdoms
2. The Delhi Sultans
3. The Mughal Empire

Picture Based Activity

Show pictures of:

- Taj Mahal
- Red Fort
- Mughal Miniature paintings (students identify the ruler or period)

Activities

- Make a project on Mughal administration / Important Mughal Ruler.

Civics (Learn and write All Q & Ans)

1. Role of the government in Health
2. How the State Government Works

Activities (Think and write):

- What is a state government?
- Name your state?
- Why do we need a state government?

Picture Based Activity

Show pictures of and paste them in your notebook:

- State Assembly, Government school, Government hospital.

Geography

- 1. Inside Our Earth
- 2. Our Changing Earth
- 3. Water

Picture Based Activity

Show pictures & paste them in your notebook:

1. River
2. Tap
3. Rain
4. Water Tank

Note: Students identify the source & use of water.

Group 3

Roll Nos: 3, 7, 11

History

Learn and write all Q/Ans:

1. Kings And Kingdoms
2. The Delhi Sultans
3. Tribes, Nomads And Settled Communities

Activities - Think and Write

1. Who are tribes?
 2. Who are nomads?
 3. What are settled communities?
-

Picture Based Activity

Show pictures and paste them in your notebook:

- Tribal people
- Nomadic herders
- Village farmers

Note: Students identify the group & their lifestyle.

Activities (Civics)

Ch: 6-7 Health & learn all Q/Ans:

1. Role of the govt. in Health
2. Growing up as Boys & Girls

Activities - Think & Write

1. What does "grazing life" mean?
2. Are boys and girls treated the same in society? Give one example from daily life.
3. Draw a poster on **Gender Equality**.

Geography

Learn & Write:

4. Inside our Earth
5. Our Changing Earth
6. Human-Environment Interaction: The Tropical and the Subtropical Region

Activities - For Fun

Make a collage to show places of attractions in India. You can divide the class into different groups to show attractions based on:

- Mountains
- Landscapes
- Coastal beaches
- Wildlife sanctuary
- Places of historical importance

Geography

- 1. Inside Our Earth
- 2. Our Changing Earth
- 3. Water

Picture Based Activity

Show pictures & paste them in your notebook:

1. River

2. Tap
3. Rain
4. Water Tank

Note: Students identify the source & use of water.

Group 3

Roll Nos: 3, 7, 11

History

Learn and write all Q/Ans:

1. Kings And Kingdoms
2. The Delhi Sultans
3. Tribes, Nomads And Settled Communities

Activities - Think and Write

1. Who are tribes?
2. Who are nomads?
3. What are settled communities?

Picture Based Activity

Show pictures and paste them in your notebook:

- Tribal people
- Nomadic herders
- Village farmers

Note: Students identify the group & their lifestyle.

Activities (Civics)

Ch: 6-7 Health & learn all Q/Ans:

1. Role of the govt. in Health
2. Growing up as Boys & Girls

Activities - Think & Write

1. What does "grazing life" mean?
2. Are boys and girls treated the same in society? Give one example from daily life.
3. Draw a poster on **Gender Equality**.

Geography

Learn & Write:

4. Inside our Earth
5. Our Changing Earth
6. Human-Environment Interaction: The Tropical and the Subtropical Region

Activities - For Fun

Make a collage to show places of attractions in India. You can divide the class into different groups to show attractions based on:

- Mountains
- Landscapes
- Coastal beaches
- Wildlife sanctuary
- Places of historical importance

Group – 4

Roll Nos: 4, 8, 12

History

- **Task:** Learn & Write all Q & Ans
 1. Kings and Kingdoms
 2. Devotional Paths to the Divine
- **Activities:** Think and write
 - What is devotion?
 - What is Bhakti?
 - What is Sufism?
- **Creative Activity:**
 - Draw & label a chart showing Bhakti and Sufi saints.

Civics

- **Task:** Write and learn all Q & Ans
 1. Role of the government in Health
 2. Women change the world
- **Activities (Picture-based):**
 - Find and paste pictures in your notebook of:
 - A woman teacher
 - A woman doctor
 - A woman police officer

Geography

- **Task:** Learn and write all Q & Ans
 1. Inside Our Earth
 2. Our Changing Earth
 3. Life in the Deserts
- **Activities:**
 - On a world/India map:
 - Locate and label Sahara Desert
 - Locate and label Thar Desert
- **Creative Activity:**
 - Draw and label a desert scene (including a camel and oasis).

MATHEMATICS

Group – 1 (1, 5, 9,13)

Integers

1. **Add**
(a) $-24 + 15$ (b) $-36 + (-14)$
2. **Subtract**
(a) $45 - (-12)$ (b) $-60 - 18$
3. **Represent (+8) and (-6) on a number line.**
4. **Write the additive inverse of:**
(a) (15) (b) (-27)

Fractions and Decimals

1. **Convert into decimals:**
(a) $\frac{7}{10}$ (b) $\frac{25}{100}$
2. **Add:**
(a) $(4.5 + 3.25)$ (b) $(7.75 + 2.10)$
3. **Multiply:**
(a) $\frac{3}{4} \times \frac{2}{5}$ (b) $\frac{5}{3} \times \frac{6}{8}$
4. **Convert 0.75 into fraction.**

Data Handling

1. **Prepare a tally chart of favourite fruits of 15 children.**
2. **Draw a bar graph showing marks obtained in English, Maths, Science and Urdu.**
3. **Define (a) Data (b) Frequency**

Simple Equations

1. **Solve (a) $(x + 8 = 20)$ (b) $(5x = 35)$**

2. **Form an equation:** "A number decreased by 9 is 40."
3. **Word Problem:** The sum of a number and 11 is 40. Find the number.

Activity: Write a short note on the Imp of data collection.

Group – II

2, 6, 10

Section - A Integers

1. **Multiply**
(a) -9×6 (b) $-12 \times (-7)$
2. **Divide**
(a) $-72 \div 8$ (b) $63 \times (-9)$
3. Write five positive and five negative integers.
4. **Simplify:** $-78 + 25 - 10$

Fraction and Decimals

1. **Simplify**
(a) $\frac{12}{18}$ (b) $\frac{20}{30}$
2. **Subtract**
(a) $9.8 - 4.3$ (b) $15.75 - 8.25$
3. **Divide**
(a) $\frac{4}{5} \div \frac{2}{3}$ (b) $\frac{5}{6} \div \frac{3}{4}$
4. **Convert**
(a) 0.45 into fraction (b) $\frac{9}{20}$ into decimals.

Data Handling

1. Collect height of 10 students and find the mean height.
2. Draw a pictography using suitable symbols.
3. Define (a) Mean (b) Range

Simple equations

1. Solve
(a) $x - 7 = 18$ (b) $6x = 48$
2. Frame equations:
(a) Three times a number is 27.
(b) 12 added to a number gives 30.
3. Solve: $4x + 5 = 25$

Activity: Prepare a chart showing different types of fractions.

Group - III

Integers

1. **Simplify**
(a) $-36 + 18 - 9$ (b) $42 - (16) + 8$
2. **Write additive inverse**
(a) 24 (b) -37
3. **Explain closure property** of integers under addition.
4. **Solve:** $-15 + 25 - 18$

Fractions and Decimals

1. **Add**
(a) $\frac{2}{7} + \frac{3}{7}$ (b) $\frac{5}{9} + \frac{2}{9}$
2. **Multiply decimals:**
(a) 2.5×4 (b) 1.25×6
3. **Convert**
(a) 3.75 into fraction (b) $\frac{7}{8}$ into decimal.
4. **Divide**
(a) $\frac{3}{4} \div \frac{1}{2}$

Data handling

1. Collect daily temperature of one week and represent them through a **bar graph**.

2. **Find the mean:** 10, 15, 20, 25, 30
3. What is **pictograph**?
4. Prepare a **tally chart** of attendance of students for one week.

Simple equations

1. **Solve:**
(a) $x - 15 = 22$ (b) $8x = 64$
2. **Form equations:**
(a) Five times a number is 40 (b) A number decreased by 11 is 19.
3. **Solve:** $3x + 7 = 28$

Activity: Prepare a step-by-step flow chart for solving equations.

Group — IV

4, 8, 12

Integers

1. Verify commutative property of addition using integers.
2. Find:
(a) $-25 + 18 + 12$ (b) $48 - 72 + 20$
3. State the rules for multiplication of integers.
4. Write the predecessor and successor of -15.

Fractions and Decimals

1. Arrange in ascending order: $\frac{1}{2}, \frac{3}{4}, \frac{2}{3}$
2. Multiply:
(a) $\frac{5}{8} \times \frac{4}{7}$ (b) $\frac{3}{6} \times \frac{5}{7}$
3. Add: $5.45 + 6.75$.
4. Convert:
(a) 0.125 into fractions (b) $\frac{11}{25}$ into decimal.

Data Handling

1. Prepare a table showing favourite games of classmates.
2. Draw a bar graph using the collected data.
3. What is an observation?
4. Find the range: 12, 15, 18, 20, 25.

Simple Equations

1. Solve
(a) $x + 14 = 39$ (b) $7x = 56$
2. If twice a number is 24, find the number.
3. Word Problem: A pencil costs ₹ 6. Find the number of pencils bought for ₹ 54.

Activity: Prepare a chart explaining

1. What is a variable?
 2. What is an equation?
-

DOGRI

GROUP - 1, 3, 9, 13

गतिविधि:

1. लद्दाखत दे लावा लिबास बारे जानकारी हासिल करो। चार्ट बनाओ।
2. ब्रिगेडियर राजेन्द्र सिंह दे बारे च लिखो ते चार्ट बनाओ।
3. डोगरी नाच ते चित्र कट्टे करिये चार्ट बनाओ। - **फुम्मनी, कुडड, डंडा रस**
4. डुंगर प्रदेश दे खान - पान दे बारे जानकारी हासिल करो ते चार्ट बनाओ।

GROUP - 2 - (2, 4, 6, 10)

गतिविधि:

1. डुग्गर प्रदेश दे दिने त्पारें बारे लिखो।
 2. सलाल परियोजना बारे जानकारी हासिल करो ते लिखो।
 3. डुग्गर प्रदेश दे लावा - लिबास बारे लिखो।
 4. तवी नदी दे बारे जानकारी हासिल करो। ते चार्ट बनाओ।
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Group - 3 - (3, 7, 11, 8, 12)

गतिविधि:

1. मियां डीडो दी शूरवीरता पर संतरा (लेख) लिखो ते चार्ट बनाओ।
2. झिड़ी मेले पर चार्ट बनाओ।
3. जम्मू दे कुसै जातरा स्थल दा वर्णन करो।
4. बाहु फोर्ट मेले बारे लिखो - चित्र बनाओ।
5. नेपाल दे मंदिरों दे चित्र इकट्ठा करो और चार्ट बनाओ।